

**Gifted Underrepresented Student Trait Indicators
(Maker, Schiever, Baldwin, Chamers, Udall, Torrance)
For use by the Gifted Eligibility Team (GET)**

Student Name: _____ Date: _____

School: _____ Grade: _____ Completed By: _____

Eligible for Free or Reduced Lunch: Yes _____ No _____

English Language Learner (ELL) Language Classification: _____

1. _____ Is curious
2. _____ Offers ideas or solutions to problems
3. _____ Is uninhibited in expression of opinions
4. _____ Risks an incorrect answer
5. _____ Displays intellectual playfulness (manipulates ideas; tries to adapt, improve or modify things to benefit self)
6. _____ Displays a mature sense of humor and at times may be inappropriate (use of puns, associations)
7. _____ Shows emotional sensitivity
8. _____ Has ability to add to ideas, drawings, thoughts and words
9. _____ Has ability to grasp underlying ideas
10. _____ Is inventive
11. _____ Becomes absorbed and very involved in certain topics, problems or activities
12. _____ Stays with task for a long time, especially when interested
13. _____ Has a need for freedom
14. _____ Likes to learn some things alone
15. _____ Exhibits skilled body movements
16. _____ Shows mechanical sense: knows how to "fix things" or "take things apart"
17. _____ Shows physical stamina
18. _____ Exhibits good hand-eye coordination
19. _____ Displays a sense of sensory patterns
20. _____ Carries responsibility well
21. _____ Is self-confident with peers and adults
22. _____ Is cooperative
23. _____ Is social; outgoing
24. _____ Is frank in the appraisal of adults
25. _____ Frequently interrupts others when they are talking (even peers)
26. _____ Has a large amount of knowledge about a lot of topics
27. _____ Is a good guesser
28. _____ Is good at games of strategy

Total number of student indicators noted _____

To receive 1 point on the Gifted Eligibility Matrix 13-18 indicators must be checked.

To receive 2 points on the Gifted Eligibility Matrix 18-28 indicators must be checked.